

GOAL 1 – Action Plan Development

Revised DATE: [May 15, 2007](#)

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal	<p>(A) To decrease the number of students in all subgroups not proficient in reading/language arts by 10% by the end of SY2008</p> <p>(B) To increase the number of students scoring at the advanced level of proficiency in reading/language arts by a minimum of 10% by the end of SY2008</p>
Which need(s) does this Goal address?	Priority Addressed: Reading
How is this Goal linked to the system's Five-Year Plan?	The system's number one priority is continual improvement in reading.

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and *include professional development, technology, communication, and parent and community involvement initiatives as applicable.*

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step 1.1	Purchase additional guided reading materials (K-8)	July, 2007 Once Yearly	Elementary Supervisor: Cathy Goodman Secondary Supervisor: Larry Payne Literacy Leaders: Denning, Beacham, Bishop, Goodwill, Shirer, Hall, Matunas	\$84,000 (6-8) \$75,000 (K-5)	Regular Budget Title V Budget Special Ed Budget Katrina Funds	Materials purchased, catalogued, and used by teachers and staff
Action Step 1.2	Fund 7 Literacy Leaders	Aug, 2007 Once Yearly	Elementary Supervisor: Cathy Goodman Supervisor of Federal Programs: Ann Culbreth	\$350,000	Regular Budget Title IIA Reading First Title I	Leaders used to help teachers improve reading instruction
Action Step 1.3	Expand implementation of benchmark tests for K-8	Aug., 2007 Dec., 2007 April, 2008 3 X's Yearly	Elementary Supervisor: Cathy Goodman Secondary Supervisor: Larry Payne	\$5,000	Regular Budget	Teacher administered tests every 3 to 6 wks. & Results shared w/ principals and supervisors

Action Step 1.4	Continue 100 Word Reading Inventory	Aug, 2007- May, 2008 9 X's Yearly	Literacy Leaders: Denning, Beacham, Bishop, Goodwill, Shirer, Hall, Matunas	NA	NA	Inventories administered & Results shared w/ staff, principals, and supervisors
Action Step 1.5	Continue use of NovaNet in 9-12 for remediation and credit recovery	Aug, 2007- May, 2008 Weekly	Secondary Supervisor: Larry Payne Secondary Principal: Chuck Rockholt	Renewal of web portal license \$15,000	Regular Budget	Results used to determine interventions needed Shared with principals and supervisors
Action Step 1.6	Monitor K-6 focused instruction and after-school tutoring	Sept, 2007- May, 2008 Weekly	Literacy Leaders: Denning, Beacham, Bishop, Goodwill, Shirer, Hall, Matunas Building Principals: Bender, Finison, Goff, Hill, Ingram, Moore, Elliott Curriculum Team: Carter, Clariday, Culbreth, Elliott, Finison, Goodman, Payne, Rockholt, Torres Outside Evaluators: Dr. Davis, Dr. Miller	\$8,000	Title IIA	Results used to modify program and shared with staff and parents
Action Step 1.7	Provide training w/ reading consultant for K-8 according to individual school needs	July, 2007- May, 2008 Monthly	Staff Development Supervisor: Debra Torres Elementary Supervisor: Cathy Goodman Secondary Supervisor: Larry Payne	\$90,000	Title IIA Regular Budget Reading First Title I	Consultant provided school-based staff development throughout the year

Action Step 1.8	Summer Programs	June, 2008- July, 2008 Eight Weeks	Staff Development Supervisor: Debra Torres Elementary Supervisor: Cathy Goodman Outside Evaluators: Dr. Miller, Dr. Davis	\$10,000	Extended Contracts	Pre - Post Tests
Action Step 1.9	Expand READ 180 for special education students 6-12	Aug, 2007 Once Yearly	Secondary Supervisor: Larry Payne Secondary Principals Elliott, Eason, Rockholt	\$10,000	Special Education Budget	Special Education students show progress in reading
Action Step 1.10	Purchase Tier III Elementary Reading Programs	Aug., 2007 May, 2008 2 X's Yearly	Special Ed Supervisor: Ione Carter	\$30,000	Special Ed Budget	Special Education students show progress in reading
Action Step 1.11	Monitor and expand the use of SuccessMaker for K-8	Aug, 2007- May, 2008 Weekly	Literacy Leaders: Denning, Beacham, Bishop, Goodwill, Shirer, Hall, Matunas Building Principals: Bender, Elliott, Finison, Goff, Hill, Ingram, Moore Curriculum Team: Carter, Clariday, Culbreth, Elliott, Finison, Goodman, Payne, Rockholt, Torres	Add additional licenses as needed	Regular Budget Safe Schools/ Healthy Students Grant (SS/HS) Title I	Results used to determine interventions needed & Shared with principals and supervisors
Action Step 1.12	Professional Development: Provide teacher training for SuccessMaker Technology: Purchase additional SuccessMaker licenses Communication: Inform teachers, parents, & students	July, 2007- May, 2008 Twice Yearly	Technology Supervisor: Steve Clariday Healthy Schools / Safe Students Grant: Rodney Fitzgerald Matt Ryerson	\$15,000	SS/HS Grant	Licenses purchased and software utilized by teachers

<p>Action Step 1.13</p>	<p><u>Professional Development:</u> Conduct on-site training about reading block including modifications for special learners (Sp. Ed, ELL, Homeless, Immigrant) <u>Communication:</u> Inform stakeholders (Parents, Students, Community, Educators) <u>Parents:</u> Engage parents in family reading / activity nights</p>	<p>Aug, 2007- May, 2008 Twice Yearly</p> <p>Weekly</p> <p>Weekly</p>	<p>Literacy Leaders: Denning, Beacham, Bishop, Goodwill, Shirer, Hall, Matunas Reading Consultant: Dr. Beverly Tyner Staff Development Supervisor: Debra Torres Extended Contract Supervisor Cathy Goodman Principals / Teachers: Bender, Eason, Elliott, Finison, Goff, Hill, Ingram, Moore, Rockholt</p>	<p>\$5,000</p> <p>\$10,000</p>	<p>Title I, IIA, III Reading First Regular Budget Special Education</p> <p>Extended Contract Budget</p>	<p>Results used to modify reading training: shared w/staff, parents, & BOE</p> <p>Parent Participation is documented</p>
<p>Action Step 1.14</p>	<p><u>Professional Development:</u> Provide training for reading and writing in the content area <u>Communication:</u> Communicate w/ principals / literacy leaders to determine training needs at individual schools</p>	<p>Sept, 2007- May, 2008 Monthly</p>	<p>Staff Development Supervisor: Debra Torres Secondary Supervisor: Larry Payne Secondary Principals: Eason, Elliott, Rockholt</p>	<p>\$2,500</p>	<p>Regular / Staff Dev. Budget</p>	<p>Teachers attend training Teachers plan for reading strategies in all content areas</p>
<p>Action Step 1.15</p>	<p><u>Technology:</u> Upgrade and add technology hardware for K-12</p>	<p>Aug, 2007 Yearly</p>	<p>Technology Supervisor: Joan Bradburn Vocational Supervisor: Steve Clariday Principals: Bender, Eason, Elliott, Finison, Goff, Hill, Ingram, Moore, Rockholt</p>	<p>\$100,000</p>	<p>Technology Budget Carl Perkins (6-12) E RATE</p>	<p>Equipment purchased and upgrades made appropriately</p>

GOAL 2 – Action Plan Development

Revised DATE: May 15, 2007

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal	<p>(A) To decrease the number of students in all subgroups not proficient in math by 10% by the end of SY2008</p> <p>(B) To increase the number of students scoring at the advanced level of proficiency in math by a minimum of 10% by the end of SY2008</p>
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Which need(s) does this Goal address?	Priority Addressed: Math
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How is this Goal linked to the system's Five-Year Plan?	The system's priorities include continual improvement in mathematics.
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ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step 2.1	Develop and use benchmark assessments based on curriculum alignment (K-8)	July, 2007- May, 2008 Every 3 to 9 Weeks	Elementary Supervisor: Cathy Goodman Secondary Supervisor: Larry Payne Principals: Bender, Elliott, Finison, Goff, Hill, Ingram, Moore State Dept. of Ed	\$12,000	Regular Budget Title I	Teacher administered tests recommended every 3 to 6 weeks Results shared w/principals & supervisors
Action Step 2.2	Monitor Progress of students w/SuccessMaker in grades K-8	Aug, 2007- May, 2008 Weekly	Principals in Elementary & Middle Schools Teachers: Bender, Elliott, Finison, Goff, Hill, Ingram, Moore	Additional Licenses as needed at \$1500 per license	Title I Regular Budget SS/HS Grant	Results used to determine appropriate student interventions Results shared w/ teachers & parents

Action Step 2.3	Monitor progress of students w/NovaNet (9-12)	Aug, 2007- May, 2008 Weekly	Secondary Supervisor: Larry Payne Secondary Principals: Eason, Elliott, Rockholt Supervisor of Accountability: Ann Culbreth	Renewal of License \$15,000	Regular / Staff Dev. Budget	Results used to determine appropriate student interventions Results shared with teachers and parents
Action Step 2.4	Monitor progress of students (K-8) in math and adjust intervention strategies	Aug, 2007- May, 2008 Monthly	Curriculum Team: Carter, Clariday, Culbreth, Elliott, Finison, Goodman, Payne, Rockholt, Torres Principals: Bender, Elliott, Finison, Goff, Hill, Ingram, Moore Outside Evaluators: Pat Shelburne	NA	NA	Results used to determine appropriate student interventions Results shared with teachers and parents
Action Step 2.5	Use tutoring at after-school programs as determined by monitoring results	Sept. 2007 Jan. 2008 By Semester	Supervisor of After School Programs: Cathy Goodman Participating Principals Curriculum Team: Carter, Clariday, Culbreth, Elliott, Finison, Goodman, Payne, Rockholt, Torres	\$14,000 Salaries for Tutors	Community Learning Center Grant (CLC) Extended Contracts SS/HS Grant	Results used to determine students needing tutorials Parents urged to send children to after-school tutorials
Action Step 2.6	Contract w/ Math Consultant for Staff Development	July, 2007- May, 2008 Monthly	Staff Development Supervisor: Debra Torres	\$21,000	Title IIA Regular / Staff Dev. Budget	Consultant used to work w/ math teachers
Action Step 2.7	Explore the year-long Algebra I option for struggling students to better prepare them for the Algebra I Gateway	July, 2007- May, 2008 Yearly	Secondary Principal: Chuck Rockholt Secondary Supervisor: Larry Payne	NA	NA	Gateway results used to evaluate the effectiveness

Action Step 2.8	<p>Professional Development: Train teachers and administrators in the best strategies for math instruction including modifications for special learners – disabilities, ELL, Homeless, Immigrant</p> <p>Communication: Increase awareness of teachers/educators</p>	Aug, 2007- May, 2008 Twice Yearly	Staff Development Supervisor: Debra Torres Math Consultant: Pat Shelburne	Materials, \$5,000 Consultant, \$5,000	Title IIA Regular / Staff Dev. Budget Title I	Teachers learn best strategies for teaching math Administrators conduct walk-throughs
Action Step 2.9	<p>Professional Development: Monitor implementation of best strategies in classrooms</p> <p>Communication: Increase awareness of teachers/educators</p>	Oct. 2007 Nov. 2007 Jan. 2008 Feb. 2008 March 2008 5 X's Yearly	Principals: Bender, Elliott, Finison, Goff, Hill, Ingram, Moore Data Team: Carter, Culbreth, Goodman, Miller, Torres	\$8,000	Title IIA	Student Mastery Math Standards
Action Step 2.10	<p>Professional Development: Revise Curriculum Map</p> <p>Technology: Online Curriculum</p> <p>Communication: Inform parents, teachers, & students</p>	July, 2007- May, 2008 Summer 2007 Annually	Curriculum Team: Carter, Clariday, Culbreth, Elliott, Finison, Goodman, Payne, Rockholt, Torres Teachers Consultants: Pat Shelburne	\$10,000	Title IIA Extended Contracts	Revised Maps Principal/Teacher Input
Action Step 2.11	Monitor and expand the use of SuccessMaker for K-8	Aug, 2007- May, 2008 Monitor: Weekly Expand: Twice Yearly	Literacy Leaders: Denning, Beacham, Bishop, Goodwill, Hall, Shirer, Matunas Building Principals: Bender, Elliott, Finison, Goff, Hill, Ingram, Moore Curriculum Team: Carter, Clariday, Culbreth, Elliott, Finison, Goodman, Payne, Rockholt, Torres	Add additional licenses as needed	*Regular Budget *Safe Schools/Healthy Students Grant *Title I	Results used to determine interventions needed & Shared with principals and supervisors

Action Step 2.12	Train teachers in the use of SuccessMaker	July, 2007- May, 2008 Twice Yearly	Principals: Bender, Elliott, Finison, Goff, Hill, Ingram, Moore Staff Development Supervisor:	\$9,000	Title IIA Regular / Staff Dev. Budget	Monitor the usage of SuccessMaker
Action Step 2.13	<u>Professional Development:</u> Provide teacher training for SuccessMaker <u>Technology:</u> Purchase additional SuccessMaker licenses <u>Communication:</u> Inform teachers, parents, & students	July, 2007- May, 2008 Twice Yearly	Technology Supervisor: Joan Bradburn Healthy Schools / Safe Students Grant: Rodney Fitzgerald Matt Ryerson	\$15,000	Safe Schools Healthy Students Grant	Licenses purchased and software utilized by teachers
Action Step 2.14	<u>Technology:</u> Upgrade and add technology hardware for K- 12	Aug, 2007 Yearly	Technology Supervisor: Joan Bradburn Vocational Supervisor: Steve Clariday Principals: Bender, Eason, Elliott, Finison, Goff, Hill, Ingram, Moore, Rockholt	\$50,000	Carl Perkins (6-12)	Equipment purchased and upgrades made appropriately

GOAL 3 – Action Plan Development

Revised DATE: [May 15, 2007](#)

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal	To increase the graduation rate by 2% annually
Which need(s) does this Goal address?	Graduation Rate as defined by the NCLB Benchmark; IDEA Requirement; Career-Technical Ed 2S1
How is this Goal linked to the system's Five-Year Plan?	The system is committed to making and maintaining the targeted graduation rate or higher.

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and *include professional development, technology, communication, and parent and community involvement initiatives as applicable.*

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step 3.1	Expand literacy program options beyond grades K-6 to include grades 7-12	Aug. 2007- May, 2008 Monthly	Secondary Principal: Jeff Elliott Secondary/Elementary Supervisors Goodman / Payne Consultant: Tyner Staff Dev. Supervisor: Debra Torres	\$25,000	Title IIA Staff Dev. Budget	Benchmark Tests Monitor Student Progress
Action Step 3.2	Offer High School Summit to Secondary Staff Representatives (Team)	June, 2007 Annually	Secondary Principal: Chuck Rockholt Secondary Supervisor Larry Payne	\$5,000	Staff Dev. Budget	Utilize Teacher trainers to train additional staff
Action Step 3.3	Implement research-based best practices to increase student knowledge/performance and better prepare students for Gateway tests	Aug. 2007- May, 2008 Daily	Secondary Principal: Chuck Rockholt Secondary Supervisor Larry Payne Staff Dev. Supervisor: Debra Torres	\$2,500	Materials Presenter/Trainer	Monitor Student Progress / Test Results

Action Step 3.4	Continue a Credit Recovery Program for high school students	Aug, 2007- May, 2008 By Semester	Secondary Principal: Chuck Rockholt Extended Contract Supervisor: Cathy Goodman	\$10,000	Extended Learning Program	Track percentage of participating students that graduate
Action Step 3.5	Ensure allowable testing accommodations are utilized for all assessments	Aug, 2007- May, 2008 as tests are administered	Testing Coordinator: Ann Culbreth Special Ed Supervisor: Ione Carter Guidance Dept: Elementary, Middle, & High School Secondary Principal: Chuck Rockholt	NA	NA	Data Collection Monitoring
Action Step 3.6	Identify the characteristics of non-graduates for the last two years	Aug, 2007- May, 2008 Annual Data Collection	Secondary Principal: Chuck Rockholt Secondary Supervisor: Larry Payne Technology Supervisor: Joan Bradburn Guidance Dept: Cleveland High School	NA	NA	Track the percentage of students not graduating by subgroups, discipline records, attendance, & retentions
Action Step 3.7	Formulate a non-graduate prevention plan	Aug, 2007- May, 2008 Annual Data Collection	Curriculum Team: Carter, Clariday, Culbreth, Elliott, Finison, Goodman, Payne, Rockholt, Torres Principals: Jeff Elliott Chuck Rockholt	NA	NA	Utilize the plan
Action Step 3.8	Place struggling students in year-long Algebra I option to better prepare them for the Algebra I Gateway	July, 2007- May, 2008 Annual Data Collection	Secondary Principal: Chuck Rockholt Assistant Principal: Michael Kahrs Secondary Supervisor: Larry Payne	NA	NA	Gateway results used to evaluate the effectiveness

Action Step 3.9	Explore character education / anti-bullying program teams at each school to plan & implement character education programs	Aug, 2007 Annually	Public Information Supervisor Paul Ramsey Guidance Counselors: Elementary, Middle, & High School	\$30,000	Title IV Regular / Staff Dev. Budget	Results from survey shared w/ staff
Action Step 3.10	Continue to improve communication w/ community, students, & parents (ConnectEd, K-12 Planet & Pathways Newsletter)	Aug, 2007- May, 2008 Daily, Weekly, Monthly	Public Information Supervisor: Paul Ramsey Guidance Counselors: Elementary, Middle, & High School	\$25,000	Safe & Secure Schools Grant Title IV Reg. / Staff Dev Budget Community Funding	Monitor use of communication results
Action Step 3.11	Expand current collaborative Pre-K Programs with Head Start	Aug, 2007- May, 2008 Added Annually in October	Elementary Supervisor: Cathy Goodman Head Start Director: David Kelley Director of Schools: Rick Denning	\$235,000 +	State Funds Head Start Budget	Track results of students w/ Pre-K experience vs. those without
Action Step 3.12	Ensure all teachers of core academic areas are Highly Qualified	Aug, 2007 Annually	Personnel Supervisor: Doug Greene	NA	NA	Results used to determine status of system. Share w/ stakeholders
Action Step 3.13	Offer classroom management training (K-12) to instructional staff and administrators.	Aug, 2007 Offered Annually	Staff Development Supervisor: Debra Torres Elem & Sec Principals: Bender, Eason, Elliott, Finison, Goff, Hill, Ingram, Moore, Rockholt	\$6,000	Staff Dev. Budget	Monitor number of discipline referrals

Action Step 3.14	Professional Development: Train personnel in literacy awareness	Aug, 2007- May, 2008 Monthly	Sec Principal: Chuck Rockholt Various Consultants, Staff Dev Supervisor: Debra Torres	\$10,000	Title IIA Staff Dev. Budget	Benchmarking Formative Assess.
Action Step 3.15	Professional Development: Provide training sessions for allowable testing accommodations for instructional staff and administrators. Communication: Inform educators, students, & stakeholders	Aug, 2007 Annually	Testing Coordinator: Ann Culbreth Special Ed Supervisor: Ione Carter Guidance Dept: Elementary, Middle & High School	NA	NA	Data Collection Monitoring
Action Step 3.16	Professional Development: Ongoing training w/ NovaNet Software Technology: Use NovaNet Program (Credit Recovery) Communication: Increase stakeholder awareness Publicize to stakeholders	Aug, 2007- May, 2008 3 X's Yearly (Fall, Winter, Spring)	Technology Supervisor: Steve Clariday Staff Dev. Supervisor: Debra Torres Secondary Supervisor: Larry Payne Secondary Principal: Chuck Rockholt	NA	NA	Collect data on usage of NovaNet
Action Step 3.17	Technology: Upgrade and add technology hardware for K-12 Increase teacher awareness of ISTI standards Increase availability of computer labs	Aug, 2007 May, 2008 Twice Yearly	Technology Supervisor: Joan Bradburn Vocational Supervisor: Steve Clariday Principals: Bender, Eason, Elliott, Finison, Goff, Hill, Ingram, Moore, Rockholt	\$50,000	Carl Perkins (6-12)	Equipment purchased and upgrades made appropriately

Action Step 3.18	<p><u>Professional Development:</u> Offer training for teachers in Freshman Academy (differentiating instruction)</p> <p><u>Technology:</u> Provide teacher training for pertinent software</p> <p><u>Communication:</u> Increase stakeholder awareness of Freshman Academy benefits</p>	<p>July, 2007- May, 2008</p> <p>Twice Yearly – Summer Fall</p>	<p>Staff Development Supervisor: Debra Torres Secondary Principal: Chuck Rockholt Technology Supervisor: Joan Bradburn Public Information Supervisor: Paul Ramsey</p>	<p>\$2,000 (PD)</p> <p>\$12,000 (Tech)</p>	Regular / Staff Dev. Budget	Teachers work with Grade 9 students based on achievement Teachers trained Teacher integrate w/ classroom instruction Publicized by Public Information Supervisor
Action Step 3.19	<p><u>Professional Development:</u> Provide training to instructional staff and administrators for identifying and developing modifications for students w/ disabilities and ELL students in the regular classroom</p> <p><u>Communication:</u> Promote and encourage staff attendance</p>	<p>July, 2007- May, 2008</p> <p>Fall – Yearly</p>	<p>Staff Development Supervisor: Debra Torres Title II A: Culbreth Title II: Culbreth</p>	\$5,000	Regular/Staff Dev. Budget	Student Data -Benchmark Tracker -Surveys
Action Step 3.20	<p><u>Professional Development:</u> Provide smooth transition training opportunities for students from Pre-K to K; 5 to 6; 8 to 9; and 12 to life</p> <p><u>Communication:</u> Increase stakeholder awareness of opportunities</p>	<p>July, 2007 – May, 2008</p> <p>April, 2007 Spring Annually</p>	<p>Extended Contract Supervisor: Cathy Goodman Head Start Program Director: David Kelley Principals: Bender, Eason, Elliott, Finison, Goff, Hill, Ingram, Moore, Rockholt</p>	\$8,000	Extended Contract Budget Pre-K Budget (Federal & State)	Monitor student progress during transitional years

Action Step 3.21	<p>Professional Development: Provide Special Education instructional staff and administrators w/ training in writing effective transition plans for students with disabilities</p> <p>Communication: Provide opportunities for staff to share training with additional staff</p>	<p>July, 2007- May, 2008</p> <p>Sept., 2007 Fall Annually</p>	<p>Special Education Supervisor: Ione Carter Staff Development Supervisor: Debra Torres Principals: Bender, Eason, Elliott, Finison, Goff, Hill, Ingram, Moore, Rockholt</p>	\$200 (travel)	Special Education Budget	Monitor plans
Action Step 3.22	<p>Professional Development: Provide training for remedial class instruction, in preparation for Gateway and EOC exams, to special education instructional staff and administrators</p> <p>Communication: Provide opportunities for staff to share training with additional staff</p>	<p>Sept, 2007 Yearly</p> <p>Sept., 2007 Fall Annually</p>	<p>Special Education Supervisor: Ione Carter Staff Development Supervisor: Debra Torres</p>	Special Education Budget	Special Education Budget	Monitor Student Progress
Action Step 3.23	Continue a framework for Freshman Transition Program	<p>July, 2007- May, 2008</p> <p>Beginning of School and by Semester as Extended Contracts are Available</p>	<p>High School Principal/Designee: Chuck Rockholt/Designee Secondary Supervisor: Larry Payne Curriculum Team: Carter, Clariday, Culbreth, Elliott, Finison, Goodman, Payne, Rockholt, Torres</p>	\$4,000	Extended Contract	Greater % of Grade 9 students pass courses compared to previous years
Action Step 3.24	Implement strategies from High Schools that Work (Vocational & Academic) – Based on student needs	<p>Aug, 2007- May, 2008</p> <p>Daily</p>	<p>Secondary Supervisor: Larry Payne Vocational Supervisor: Steve Clariday Secondary Principals: Eason / Rockholt</p>	N/A	Vocational Budget	Students show improvement in grades and attitudes

Action Step 3.25	Ensure all teachers of core academic areas are Highly Qualified	Aug, 2007 Annually	Personnel Supervisor: Doug Greene	NA	NA	Results used to determine status of system. Share w/ stakeholders
Action Step 3.26	Improve, expand, and modernize the quality of academic, career and technical programs to reflect all aspects of an industry	July, 2007 Annually	Career-Tech Supervisor Steve Clariday	\$80,000	Regular Budget Carl Perkins Funds	Perkins Report Card Advisory Committee Review