

## **Cleveland City Schools on the College Board's 7th Annual AP® District Honor Roll**

Cleveland City Schools is one of 433 school districts in the U.S. and Canada being honored by the College Board with placement on the 7th Annual AP® District Honor Roll. To be included on the 7th Annual Honor Roll, Cleveland High School had to, since 2014, increase the number of students participating in AP while also increasing or maintaining the number of students earning AP Exam scores of 3 or higher. Reaching these goals shows that our district is successfully identifying motivated, academically prepared students who are ready for AP.

“To be one of only 6 districts in Tennessee to be placed on the AP District Honor Roll is a great honor. I’m extremely proud at the continued success Cleveland High School is having with expanding AP offerings and testing while maintaining steady score growth. The students, teachers, and administration have great reason to celebrate!” says Michael Kahrs, Supervisor of Data & Assessment for the system. National data from 2016 show that among black/African American, Hispanic, and Native American students with a high degree of readiness for AP, only about half are participating. The first step to getting more of these students to participate is to give them access. Courses must be made available, gatekeeping must stop, and doors must be equitably opened. Cleveland City Schools is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds.

“Congratulations to all the teachers and administrators in this district who have worked so tirelessly to both expand access to AP and also to help students succeed on the AP Exams,” said Trevor Packer, the College Board’s head of AP and Instruction. “These teachers and administrators are delivering real opportunity in their schools and classrooms, and students are rising to the challenge.” Helping more students learn at a higher level and earn higher AP scores is an objective of all members of the AP community, from AP teachers to district and school administrators to college professors. Many districts are experimenting with initiatives and strategies to see how they can expand access and improve student performance at the same time.

Inclusion on the 7th Annual AP District Honor Roll is based on a review of three years of AP data, from 2014 to 2016, looking across 37 AP Exams, including world language and culture. The following criteria were met for Cleveland City Schools to be included:

- Increase participation/access to AP by at least 11%;

- Increase or maintain the percentage of exams taken by black/African American, Hispanic/Latino, and American Indian/Alaska Native students; and
- Improve or maintain performance levels when comparing the 2016 percentage of students scoring a 3 or higher to the 2014 percentage.

The complete list can be found on the AP website at

[http://apcentral.collegeboard.com/apc/public/score\\_reports\\_data/awards/232608.html](http://apcentral.collegeboard.com/apc/public/score_reports_data/awards/232608.html).

*Every Child Every Day*  
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