Wellness Policy Assessment

The approach of the Cleveland City Schools Wellness Policy is to ensure environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions.

This survey is a tool for measuring compliance with objectives stated in the Cleveland City Schools Wellness Plan. For each objective stated, please select the choice that best describes your school's level of compliance.

Email address *							
efrazier@clevelandschools.org							
Date * MM DD YYYY							
04 / 25 / 2019							
School Name *							
EL Ross							
Name of Person Completing Form *							
Eric Frazier							
Specifically, this policy establishes goals and procedures that the school shall: *							
	In Compliance	In the process of becoming	Not Compliant	N/A			
Retain records that document school wellness action plan compliance	•	0	0	0			
Establish an active Healthy School/Safety Team	\circ	\circ	\bigcirc	\circ			
Update the School Wellness Action Plan annually according to the School Health Index published by the CDC	•		0	0			
Actively seek input from the school community about its health/wellness	•	0	\circ	\circ			

Grab N' Go, etc.

Physical Education and Physical Activity *

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	In Compliance	In the process of becoming	Not Compliant	N/A
Physical activity/physical education will not be withheld as punishment for any reason.	0		\circ	0
K-5 students will receive a minimum of 60-89 minutes of physical education per week throughout the year.	•	\circ	\circ	0
Secondary students are required to take the equivalent of one year of physical education.	•	\circ	\circ	0
Students will be offered at least 20 minutes of recess per day on all or most days.	•	\circ	\circ	0
Teachers will provide physical activity breaks of 3 to 5 minutes during or between classroom time.	•	0	0	0
Nutrition and Nutrition	n Education *			
	In Compliance	In the process of becoming	Not Compliant	N/A
Nutrition education will be evident in the cafeteria setting by bulletin boards, posters, menus, etc.	In Compliance	In the process of becoming	Not Compliant	N/A
evident in the cafeteria setting by bulletin boards,	_	In the process of becoming	Not Compliant	N/A
evident in the cafeteria setting by bulletin boards, posters, menus, etc. Teachers are encouraged to use non-food items as	•	In the process of becoming	Not Compliant	N/A O
evident in the cafeteria setting by bulletin boards, posters, menus, etc. Teachers are encouraged to use non-food items as rewards. When fundraising events are permitted, teachers are encouraged to provide healthy alternatives to fundraising instead of selling food items of limited	•	In the process of becoming	Not Compliant	N/A

Other School-Based Activities Designed to Promote Wellness *

	In Compliance	In the process of becoming	Not Compliant	N/A
Encourage and maintain community partnerships to be consistent with wellness policy goals.	•	\circ	0	0
Send electronic and non- electronic communications on health to ensure that families are notified about the opportunities in school- sponsored events.	•		0	0
Implement strategies to support staff in activity promoting and modeling healthy eating and physical activity behaviors.	0		0	0
Offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school.	0	•	0	0

Additional comments about your school's compliance:

- *My School is elementary only, I would like to suggest an "N/A" answer option for questions like question #3 under "Physical Education/Physical Activity."
- *Also, just FYI, the middle option in the first section, the word "Becoming" is misspelled.
- *Our admin and selected certified staff are forming a Safety Team for next school year. This team will look at the physical safety of our school and come up with tangible ways to improve safety of our students, staff, and community of Ross Elementary school.

This form was created inside of Cleveland City Schools.

Google Forms